

Cell Phones: Social Scenarios

ETIQUETTE



Situation

Task

Action

Resolution

**EXERCISES
in ETHICS**

**Teacher's
Guidebook**

PATTY ANN

Cell Phones: *Social Scenarios* ETIQUETTE

A TEACHER'S GUIDEBOOK

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TEACHER NOTES

Suggestions for Using this Guide:

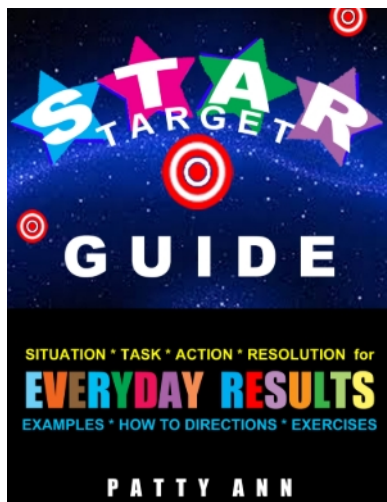
- As a Student Directed (In-Class) Assignment to Share
- For Group Activities and Leadership Roles
- As a Discussion Starter & Icebreaker
- For Role Playing Problem-Resolution Scenarios
- Homework and More!

This Guide is Formatted So:

- Individual Handout Pages can be Copied and Assigned
- Includes Starter Examples and Situations for Students to Contemplate
- Refines Student Critical Thinking for Etiquette and Awareness
- Utilizes the STAR Concept for Situation-Task-Action-Resolution

Because this teacher's guide is built upon the STAR application, the **STAR Target Guide** is a recommended asset. However, the STAR Guide is NOT required to complete these exercises as thorough examples are provided.

NOTE! You may elect to purchase *Cell Phones: Social Scenarios ETIQUETTE* along with the *STAR Target Guide* in the 2-Pack \$avings Set.



STAR is an Acronym that stands for:

Situation
Task
Action
Resolution or **R**esult.



Learning Objectives for these Exercises Specific to Cell Phone Conduct and Behaviors:

- To encourage critical thinking skills for navigating social management.
- Create interpersonal awareness habits regarding cell phone use.
- Raise conscience of individual choice and consequences.
- Foster social responsibility towards self habits and ownership thereof.
- Perceive social situations objectively to assess and redirect for resolution.

The STAR concept will be used as the key formative component for this guide.
So Let's Begin!

SITUATION

Cell Phones need no explanation. They are an everyday essential tool and an extension of ourselves in very many ways. But, there is no denying cell phones can cross social and ethical boundaries. And miscommunication often results. Body language is vital to interpersonal conversations to interpret meaning. As a result, personal and professional relationships are often compromised.

While it is everyone's right to own a cell phone; there remains a responsibility of every carrier to take ownership of their behaviors while using their phones. There is no question to the social etiquette that can fail and falter at the hands of addicted owners who misuse their phones in public or private.

The exercises outlined below will present situations—true life scenarios that will challenge students to think critically, make choices, and find resolutions for cell phone use for themselves and/or between two or more parties.

TASK

Primary students will be tasked with the responsibility for making proper choices that lead to consequences. Included is assessing to evaluate ethical conducts, and making decisions that lead to proactive resolves.

ACTION

Action comes out of choice. Action can become NO action or a vocal response. Verbal direction or replies. Direct body language and actions taken in retreat. Silence or retreat. Action comes from identifying the problem and seeking a suitable solution.

Action involves the many variables of human behavior. *And here is where the TRUE challenge begins!* Humans are diverse. In their learned habits. In their backgrounds. Perceptions. Styles of communication. Beliefs and much more.

As you encourage your students to think proactively, objectively and globally, direct students towards providing solutions that involve honest feedback and open, receptive communication. Empathy and compassion play a HUGE role in finding resolve. Passive assessment comes before reactive knee-jerk reactions. Support students to pause and ponder, before immediately responding.

RESOLUTION

A win-win resolve for all parties come from prudent proactive choices that are responsible, thoughtful, gracious and objective. And, resolved in the best interest of all parties according to the situation.

While human behavior is variable, careful evaluation combined with mindfulness and straightforward conversation will bring about the best results. And yet, even with the best intentions, sometimes it is best to agree to disagree.

IDEA! It may be worthwhile mentioning- or pre-paving the intent of these exercises, prior to assigning these situations. Ask questions concerning:

Human behavior and beliefs that are attached to 'rights of use' as a cell phone owner.

- The long-term social-societal repercussions of interpersonal communication, and affiliated conduct and habits. Which are still undefined, and ever evolving!

Let's Start With An Example to Share with Your Class:

SITUATION

Laurie is a Thanksgiving dinner guest attending her good friends home with their extended family. An extensive meal was prepared for all to enjoy. They sat down to dinner. The man of the home had a time honored tradition. That was to show respects through saying grace for their meal and thanking their attending family. Laurie was seated by a grand daughter she sort of knew. During the prayer this grand daughter disregarded her grand father's tradition and started texting under the table, which was obvious. Everyone stared and was visibly disturbed. If you were Laurie in that situation, what would you have done?

TASK

The task is making a choice of how you would react if you were Laurie. And then what action, if any, you would take.

ACTION

There are many ways to take action. Think of the best stance you would take and write it down. Some of your responses might be:

- 1) Do nothing, rationalizing it was not your house, or it didn't concern you.
- 2) Silently take your hand and place it over the grand daughter's hand to quiet her texting while shaking your head NO. The rationale? The grand daughter knew better and most likely would respond favorably in the presence of her grandfather.
- 3) In the moment quickly grab the phone and place it up on the table face down without a word or fanfare. Why? Because since it was obviously rude, the grand daughter's actions needed to be reprimanded publicly.

RESOLUTION

Whichever action you chose above (or another of your own making), describe the impending results. Include your rationale and the intended outcome of your actions. Describe the possible effects of your actions on the cell phone user (grand daughter) and to those attending the dinner.

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Student Handouts

Use Independently or in Groups

STAR Application Exercises

6 Situation-Task-Action-Resolution Handouts

Defining Behaviors and Remedies

3 Charting Exercises: Inappropriate Conduct,
Addictive Habits & Social Impacts

Discovery Research Questionnaires

(Tied Together; Presented One at a Time)

OPINION Questionnaire A

Get the FACTS Questionnaire B

(Then Compare & Contrast Fact from Fiction!)

Self Assessment

Intrapersonal Communication Self Awareness

Discussion Topic

Parental Rights & Cell Phone Ownership

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STAR Application: Situation to Resolution #1

SITUATION ~ Customer Service

A lady customer is in front of you at the check out line. She is in an argument on her cell phone while the clerk is waiting for her to pay for her merchandise. The lady has been arguing loudly for over 5 minutes. The store is super busy. All open register lines are long. You are next to be waited on. And you are going to be late for work.

TASK

What are your choices and what actions are you going to take in this scenario?

Your Action:

Resolution or Outcome Expectations:

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STAR Application: Situation to Resolution #4

SITUATION ~ Parental Rights versus Your Rights

You believe are the only person that has a parent that will NOT allow you to bring your phone to school. You resent watching your friends text each other and surf the Internet and chit-chat about what they view. This is a constant argument between you and your parents at home.

Your parents reason they want you to focus on your studies and not be distracted. You argue that you may need to contact them. Your parents say that if you (or they) need to contact one another the school staff is there to help.

TASK

You want to obtain permission to have your phone with you at school. What actions, logic, persuasive thinking will you use when discussing this subject with your parents? How are you going to communicate to convince your parents?

Your Action

Resolution or Outcome Expectations:

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STAR Application: Situation to Resolution #6

SITUATION ~ Share Your Own Pet Peeve Cell Phone Situation

Your Task:

Your Action:

Resolution or Outcome Expectations:

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Exercise 1 – Improper / Inappropriate Habits

**Make a List of Improper or Inappropriate Cell Phone Habits.
Then List Remedies for Corrective Actions**

Behavior Displayed	Remedy for Corrective Action

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Exercise 3 – Social Impact

Use Exercises 1 and/or 2 and List their Social Impacts on Relationships. Describe both short and long term effects.

Behavior Displayed and Social Impact	Short / Long Term Effects on Relationships

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Discovery Research > OPINION Questionnaire A

Fill out this questionnaire by taking a peer poll or stating your own beliefs.

1. In your opinion, what are the long term societal/social relationship consequences as a result of cell phone addictions?
2. Do you think males or females are more susceptible to addictive behaviors regarding cell phone use? Why? Cite percentages.
3. What do you think is the most prominent misuse of cell phones in our culture today? Why do you think that?
4. In your opinion, what rights do parents have over governing cell phone use for their underage children? What makes you believe this?
5. What rights do schools have over governing cell phone use in-class and on school? What makes you believe this?
6. How many car accidents do you think have resulted in our country that are cell phone related? How many deaths as a result? Is this hearsay or a guess/nate?

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In Your Opinion & Self Awareness
Interpersonal Communication Assessment

Fill out this questionnaire by stating your own beliefs honestly.

1. In your opinion what are the primary drawbacks of cell phones while maintaining interpersonal communication between your friends and peers?
2. When with friends, approximately what percent of the time do you interact, discuss and/or talk WITHOUT your cell phones? Be honest.
3. Are cell phones essential in communicating with friends that you are physically present with? Why?
4. How do you handle your one-on-one social times with regards to your cell phone? Do you wait to respond to calls/texts until after your friend leaves?
5. Outside of phone calls and texting, name the top 3 applications you use the most on your cell phone?
6. How do you manage your phone in public places? Among friends?
At school?
7. What cell phone etiquette habits would you like to improve upon? And what mindful actions will you take to improve?

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Parental Rights & Cell Phone Ownership
Discussion Topic

1. If your cell phone is given as a gift from your parents, do they have rights to govern your cell phone use?

2. Who pays for your cell phone and its monthly plan?

3. If your parent(s) pays for your phone, how do you think your parent(s) regard your phone?

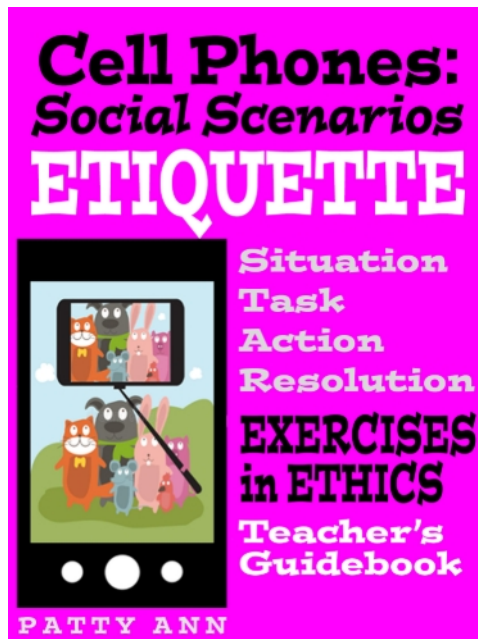
As a privilege to use- or an entitlement?
As a necessary tool to life management?
As entertainment? Other?

4. If you own and pay for the monthly contract on your phone, do you feel that you have the right to use it when and wherever you see fit?

5. What do you believe or think about your cell phone?

It's a privilege to use- or an entitlement?
Is a necessary tool to life management?
It's pocket entertainment? Other thoughts?

Thank YOU for Enjoying



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