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What's this Activity About?

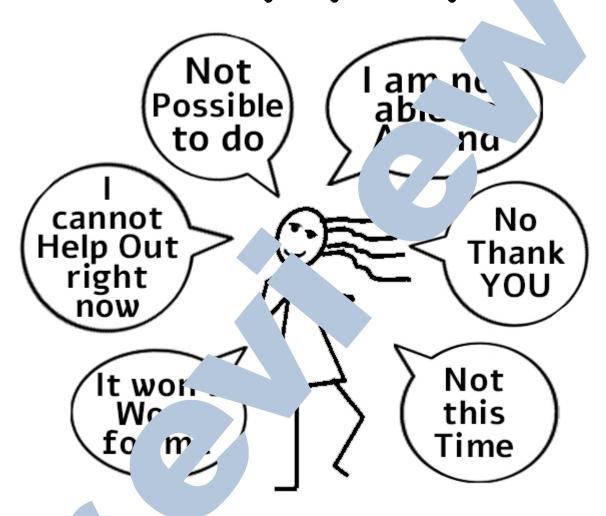


Lesson Objectives

The goals of this activity are to help you...

- 1. Become mindful of your personal boundaries.
- 2. Bring <u>awareness</u> to oral communication behaviors.
- 3. Build your confidence when saying "NO" or "No more".
- 4. Fine tune your communication when saying "NO" to others.
- 5. Appreciate and respect others asking, even when you say "NO".
- 6. <u>Discern situations</u> to set boundaries to honor your comfort zone.
- 7. Offering many helpful <u>suggestions and ideas</u> for setting your boundaries.

There are Many Ways to Say "N



down 5 other ways you can say "NO".

2.	
3	
4.	
5	

Saying "NO" Through Actions

Actions often speak louder than words. There a man non-verbal ways to communicate "No". Here are ramples.

- Walking away and not engaging.
- ✓ Holding your hand up → say HALT o. ___on't Approach.
- ✓ Folding your arms in trc

 f yourself.



5 more behavior gestures that mean "NO".

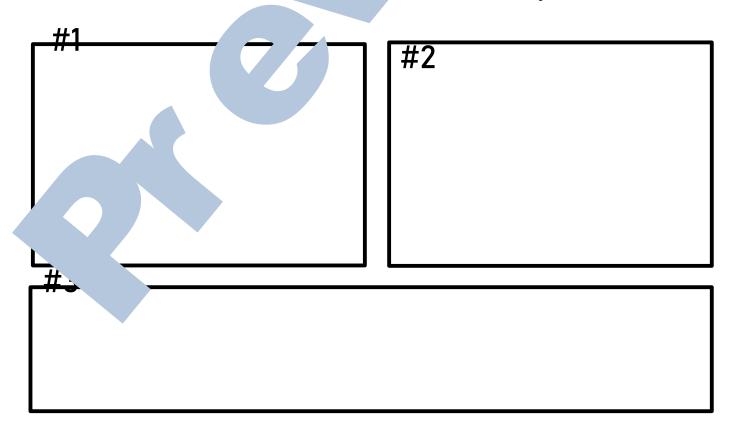
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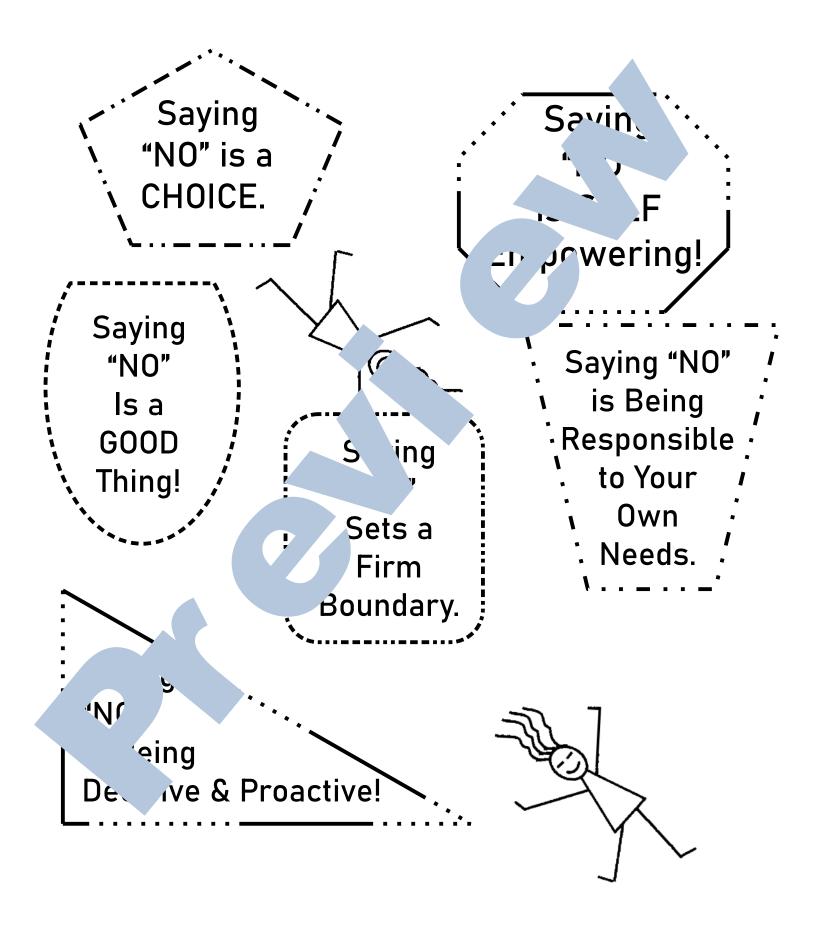
It's Good to Say "NO" When You A ...

- Overwhelmed
- Being talked into something you
 can't- or don't want to do
- Over committed or overbooked
- ✔ Drowning in other tasks
- Need to rest & rejuve at
- ✓ Or, have to much on v ur



Describe easons to Say "No"





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Say NO & Say YES to Boundary Setting
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Saying "NO" Positively and Poli ly

The word NO, used by itself, can be perceived negative, it is the intent and body language behind the word NO of counts.

Turn your NO reply into a positive communicative.

- ~ Saying NO Politely
- ~ With a Smile
- ~ With a Thank You
- ~ Say NO with Your Har v Voice
- ~ With Acknowledgme. .
- ~ Be Sincere and Apprecia.



Let's Look at Happy "NO" ________

- My apologies, but I can't me
- No thank you, / _____prointment.
- No, I can't do ut so s like a lot of fun.
- Thanks for thin , but I cannot attend.
- Sorry! now. I am cutting back on meetings.
- "m ed you thought of me, but I cannot commit.
- 'n set aside the time. But, thanks for asking.
- / Not the prson for this task, but thank you for asking.

N۱.	3 of your happy "NO" replies
1.	
2	
۷.	
3.	

When "No" Means "NO"

Replying a sincere "NO" should be:

- ✓ Truthful
- ✓ Firm
- Does not make excuses
- ✓ Not overly apologetic, a.
- Explanations are not required.

There are some who may keep asking respect the word "No", or are always pushing while erroneous lieving y are well meaning. In these instances, it is best to reply with fearords, without explaining why- or why not. Do not be apologetic, or meaning why- or why not.

Short effective "N ph' se' to use:

No.	
Heck No	
Thank vo	,
1	`
an	nt

aid NO. No Thanks. Not Now. No Means No. Not Happening.

No Can Do. Not Possible. Nope. No Way. Never.

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Say NO & Say YES to Boundary Setting
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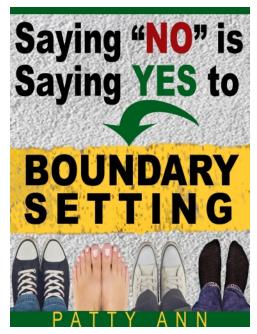
Boundary Setting Worksheet

Saying "No" is to set a boundary for <u>yourself</u>, as well as oth Therefore, when being asked to do something it is important.

- > Know your personal limits.
- > Recognize your emotional lim
- > Acknowledge your comfort le
- > Pay attention to your gut feelings.
- ➤ Honor your beli, , t' ughts, ideas.
- > Evaluate and discer ircumstance.

1. What are	your physical limits? L	ribe a situation where you absolutely
would know t		
	yc zmotional limits? I what was being asked	Describe a situation where you would say seemed inappropriate.

Thank You for Previewing



Your Comments & Ratings are Appreciated!

Thank YOU for Supporting



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