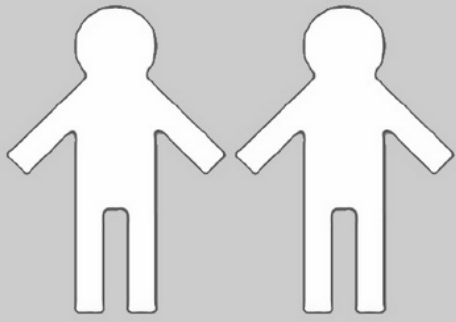
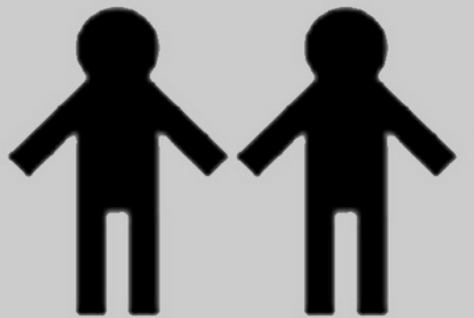
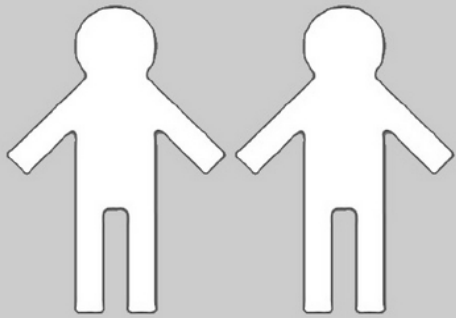
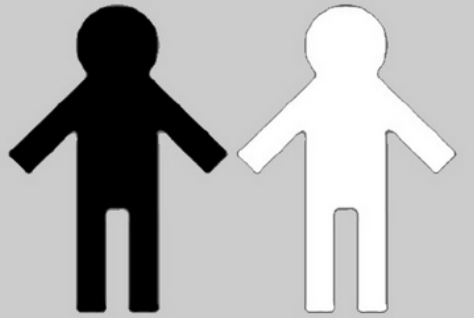
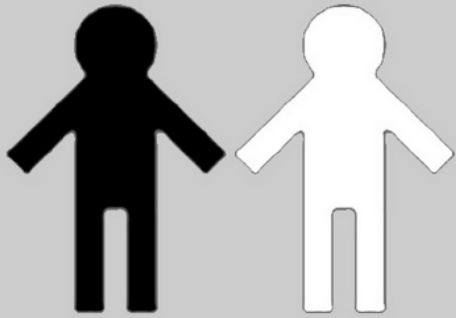
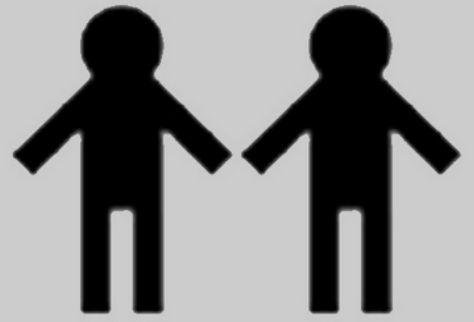


Citizens in Our Community



LET'S



PREJUDICE

PATTY ANN

AWARENESS
ACTIVITIES

Citizens in Our Community

Let's STOP Prejudice!

**Written & Published
By Patty Ann**

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**THANK YOU!
YOUR PURCHASE SUPPORTS**

**PATTY ANN.NET
PET PROJECT**



Page 1

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Activity Objectives

Ethics for Civics and Critical Thinking Development!

- *Develop Problem-Resolution Ideas*
- *Critique and Explore Lifestyle/Challenging Topics*
- *Assess Personal and Public Social Responsibilities*
- *Discern and Evaluate Choices and Consequences*
- *Examine Appropriate Personal and Public Behaviors*
- *Understand Effects of Cultural Perceptions and Stigmas*
- *Develop Awareness for Personal Choices that Impact Societal Outcomes*

**It is AWARENESS that begins
the journey to understanding,
and therefore, integration.**

Lesson Overview

Teacher Tips & Suggestions

There are 3 progressive, yet inter-related activities. It's suggested each stage is presented in order. Time duration: 20-30 minutes per activity and 10 minutes for intro and wrap-up. (Approximately 90 minutes total.)

Activities can use a whiteboard, or as handouts, or post on a bulletin board. Activities can be used in groups or independently.

1) Introduce the Lesson. Show this lesson cover on the overhead. This will set the stage for the subject activities to follow.

2) Introduce Topics. The Introduction page can be read to groups and/or shown on the whiteboard. Read aloud, or have a student read it to the class. The Introduction primes students for the critical thinking activities ahead related to social issues.

3) Q&As can be projected overhead and/or reviewed on each activity page. Questions can be presented one at a time- or as a whole page. The questions can be used to inspire thoughts on this subject; or used as an icebreaker/discussion starter.

4) 4 Activity Pages.

Activity 1: Personal Perceptions and/or Opinions on Topic

Activity 2: Problem-Solution (Both short- and long term)

Activity 3: Responsibility and Creating Solutions

(What can be done on a personal and/or public level)

Activity 4: Wrap Up with 3 Concluding Thoughts: Ask what new ideas, thoughts or actions students might consider and/or integrate. This activity is for student reflection.

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ACTIVITY 1

YOUR PERSONAL PERCEPTIONS/OPINIONS

Question...	Your Perception/Opinion:
Do you believe cultures will ever be free of discrimination based on prejudice?	
Is the general public concerned how discrimination affects everyone?	
Do some cultures take less issue with discrimination activities? Why and/or why not?	

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ACTIVITY 1

What is YOUR Opinion of the Public Perception Concerning Prejudice
Write 3-5 first words or thoughts that come to mind.

What is Your Personal Opinion on Prejudice or Discrimination.
Write 3-5 words, or thoughts, that come to mind.

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ACTIVITY 2

PROBLEM-RESOLUTION-AWARENESS

Identify an Issue Related to Discrimination

Share an Issue and Describe the Long Term Consequences

Provide 2 Examples of How 1 Person Can Contribute Awareness to the Effects of Discrimination

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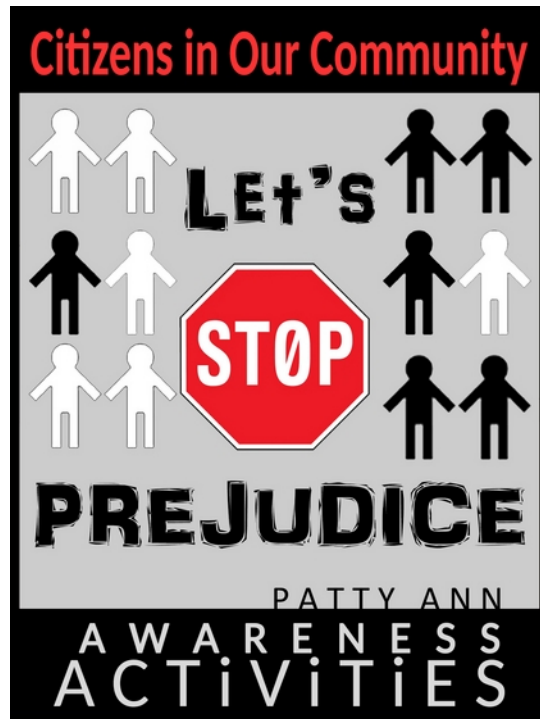
ACTIVITY 3

IDEAS TO STOP PREJUDICE

Question...	Your Thoughts & Ideas:
<p>How can every person take responsibility for their actions when a discrimination confronts them directly?</p>	
<p>How can social media influence and educate audiences to transcend and rise beyond prejudice and discrimination?</p>	

Question...	Your Thoughts & Ideas:
<p>If humanity could erase discriminating language from their vocabulary, do you think this would help?</p>	
<p>What proactive behaviors demonstrate an elevated consciousness towards benevolence and unity for all humanity?</p>	
<p>How can individuals, public groups, the government and media join hands to educate to effectively change prejudice perceptions?</p>	

Thank You for Enjoying



Leaving Your Positive Ratings & Comments are Appreciated!

