DESKTOP WORD WALL ACTIVITY



Creative Writing
SELF GUIDED LESSON + TEMPLATES

BY PATTY ANN



For Creative Writing

by Patty Ann

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The DESKTOP WORD WALL ACTIVITY is a leason that uses thought clouds to develop your creative writing skills. This is a leason way to brainstorm and find the perfect words to produce sense and sentences.

Creative writing is about conveying contion, and feelings. Imagery is vital to a readers journey. Behind every good section are descriptive words. Understand that every word has a section of well written work.

Desktop Word Wall Activity a step-by-step guide on how to use a word wall to create original senter. This booklet is a play guidebook. The exercises are practical, easy to comprehend, and downright fun!

Using cut out clouds to thought metaphor, you will think up alternative word options for nouns and very jou will learn to add modifiers and/or descriptions. Primarily you ill learn to make sentences come to life.

Complete instructions, practice pages, and generic word cloud templates are all included this activity is interactive education at its best. By adding these new ske's you will velop dynamic sentences packed with descriptive details if no time at all.





Let's do a very short review of terminology will be using during this exercise.

Nouns are words that name a person, pace, thing, or idea. Nouns also indicate names or activities collections or groups of things, concepts, conditions, events, and qualities.

Adjectives describe nouns and pronuns. Adjectives typically answer the following questions pertaining to the noun its associated with: What keep Which one? How many?

Verbs are doing words. Very size, less physical, mental, or state of being actions. Very are stated in present, past, or future tense. A verb is a "doing / ne / . " be done " word.

Adverbs are words that a dify verbs. Adverbs tell about the action of the verb. Adverbs are versatile because they can modify a verb, a adjective, another adverb, a preposition, or a clause—basically nytrum continuous and pronouns (which are modified by adjectives).

We will be using nouns, verbs, adjectives, and adverbs in this bybook.



Let's jump in and get started!

This is your first sentence to improve:



The horse is moving.



Step 1: Take the primary word or word concepts (not and verbs) and write alternative—more describing words inside clouds. Write down all the substitute words you can think of. These exchange words are ones that excel in description, contribute appeal, and help tell a vibrant story.

Horse > Other words to use are: Pinto, Mustang. Pony, Clydesdale, Thoroughbred, Equine, Quarter Horse, Morgan, Palomino, Arabian. Can you think of morgans?



HORSE is the noun. Substitute the word horse with a noun that proving more description

Moving > What other words can you use? Gallop, Sprint, Trot, Jump, Stop, Run, Fly, Walk, Amble. Are there more verbs that might work?

MOVING is the verb. Use another verb that is more descriptive and refines the word moving. NOTE! At this point do NOT be concerned with using past or present tenses. Just create verbs!

Step 2: Build onto your main noun and verb words with new clouds. Inside each cloud you will describe features and make substitutions. Add adjectives to embellish nouns, and add adverbs to decorate verbs. Here is where you begin to build a story—and use your great in agination!

Horse Adjectives: Old, Young, Sick, Strong, Steady, Friendly, Lame, Beautiful, Fuzzy, Chestnut, Trained, Wild, Circus, Tall, Champion

Add adjectives to describe the NOUN: HORSE

Moving Adverbs:

Fast, Slow, Stagger, Loiter, Lazy, Spunky, Illy, Speed, Limp, Lame, Pace, Smooth, Gaited, Prance, Sway, Swift, Quick

Add adverbs to describe the VERB: MOVING

NOTE: Adjustives and adverbs are extra words that a sentence shouldn't live vehout. Adjectives and adverbs add sensory details. These descriptive additions help you better imagine, comprehend, and erstand the whole narrative being told.

Adic lives ald appeal to sentences. They decorate adjoining nouns. Adverbs describe a verb action giving an accurate pictorial.

Step 3: Take all the words you wrote in the clouds and build a list for each cloud category. There are four clouds with four categories:

NOUNS * VERBS * ADJECTIVES * AD

Make a table and place the words from the cloud in tate or ry.

Nouns	Adjectives	Verbs	Adverbs
Pinto	Champion	Gallop	Smorth
Pony	Circus	Walk	Lip v
Palomino	Fuzzy	St	Siow
Mustang	Young	Ambl	Fast
Clydesdale	Old	Spr ⁱ (Stagger
Thoroughbred	Beautiful	Tic	Lazy
Morgan	Chestrut	Fly	Loiter
Arabian	Trainec	Run	Swift
Quarter Horse	Strong	mp	Quick
Continue <u>roung all</u> loud words to this table. Add more words as you think of them.			

NOTE: Sentimes words cross over between categories.

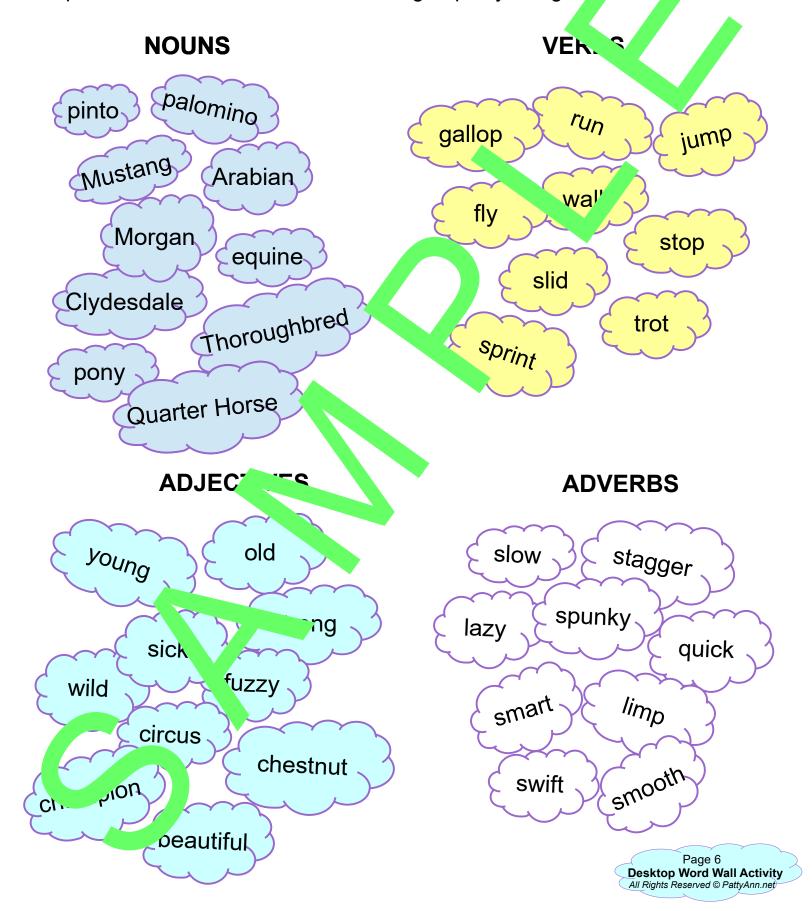
For instance, e w rd LIMP could be used as a verb or an adverb. Example: The rese limped. OR > The horse's walk limped.

The word PINTO can be used as a noun or its adjective. For example: ne pinto stopped. In this case PINTO is a descriptive noun. Or, you night see. The pinto pony stopped. Now pinto is the adjective because describes the pony's coat.

Note: Process are capitalized, but their colors are not, unless it is a registered breed such as a Paint horse.



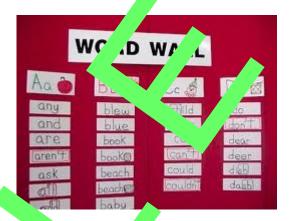
Step 4: Use the cloud templates at the back of this book and write all the words from each cloud category in individual clouds. Cut out all the word clouds so they are separated. Be sure to keep your category groups separated. Make a distinction between groups by using different color clouds.



Step 5: Decide on the type of WORD WALL you are going to use. Word Walls can be accomplished in a variety of ways!

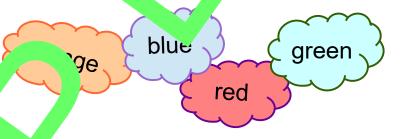
Word Walls can be used for:

- Building lists
- · Branching out from a core idea
- Categorizing and grouping main thoughts



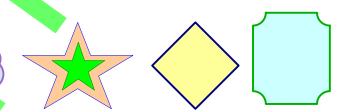
Some advantages:

- Words can be moved around freely
- Group ideas together easily
- Helps create a visual connection



Enhance words in your Word Wall by:

- Using unique shapes
- Using color to categorize



Page 7

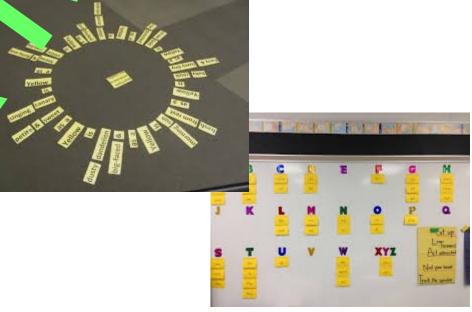
Desktop Word Wall Activity

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Word Walls can be:

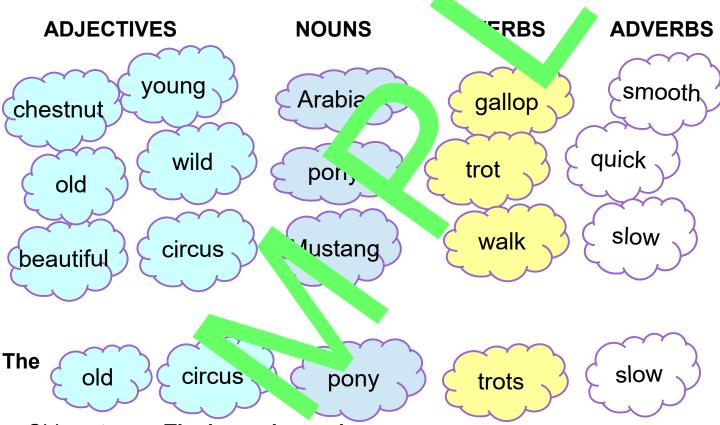
- Table tops
- Black boards
- White boans
- Walls, of cose!





! Remember! that your cut out words, if used on a vertical wall, will need adhesive on the back to stick. Use post it notes, place double back tape on the backside of each word, or a tacky back substance.

Step 6: Look at the original sentence: The horse is movine Place all of your thought clouds with words in front of yourself. Now create a new, more detailed—and exciting sentence.



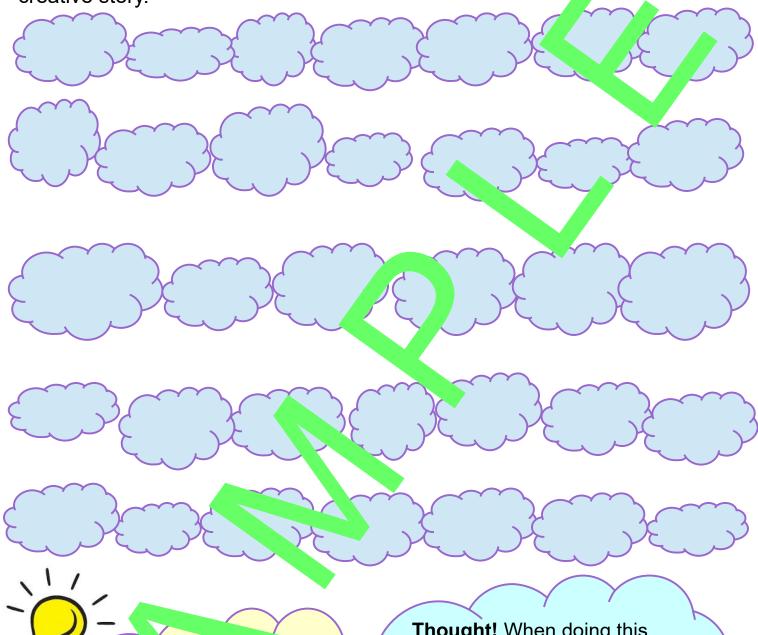
- > Old sentence: The horse is moving.
- > New sent co. add circus pony trots slow.

Let's look at an creative example:



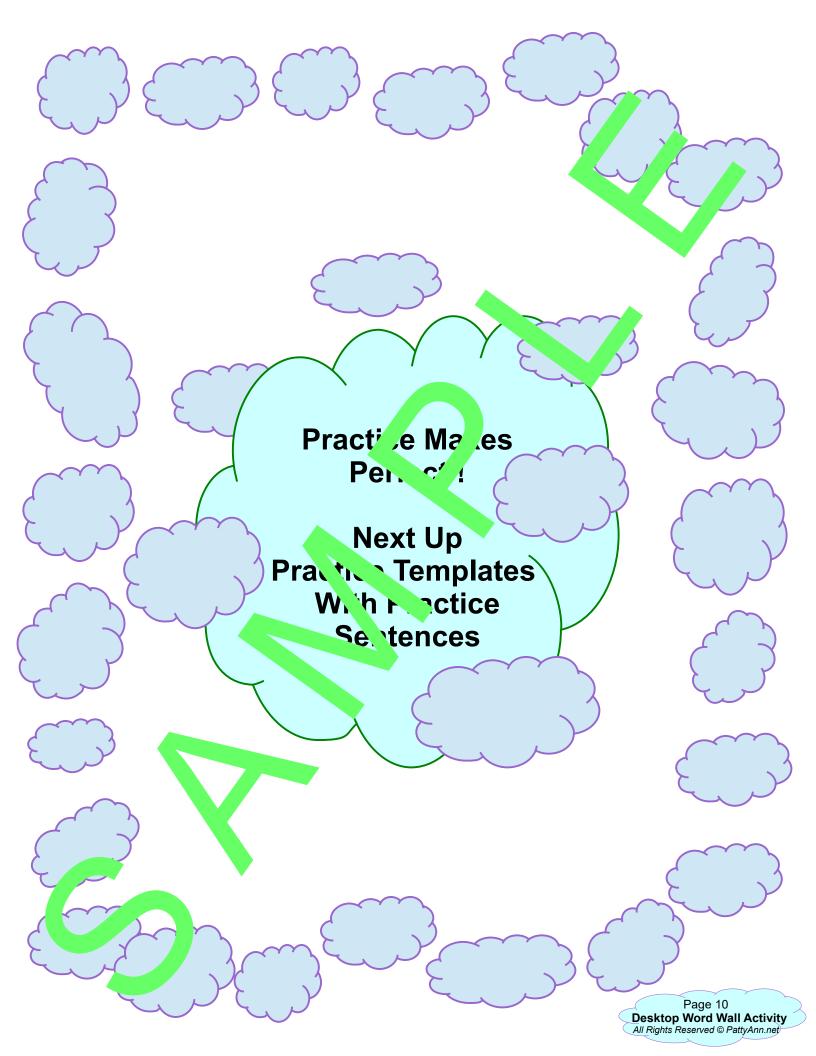
Seriow a simple sentence transforms into a detailed story line? There is no mait to creative writing!

Another Thought! If you are confined to your desk, pull out a piece of paper and brainstorm words. Here are some sentence clouds. Place selected words from your brainstorming here. Turn your word into a creative story.



Idea! the five clouds to brainsto, any idea.
Write work phrases, letters, or numbers in the clouds. Cut them out.
The five is not the limit!

Thought! When doing this exercise do not initially worry about sentence syntax. Just create words that come to mind. Play—don't be perfect. After you establish your sentence then go back and correct punctuation, grammar, spelling, and verb tense to clean it up.



Practice Sentence: The clouds in the sky are moving.

The Noun is: Substitute words for the pour	
Substitute words for the noun.	The Verb is:
Add adjectives in the noun.	
Rewrite the sentence creating three	Add adverbs for the verb. different statements.

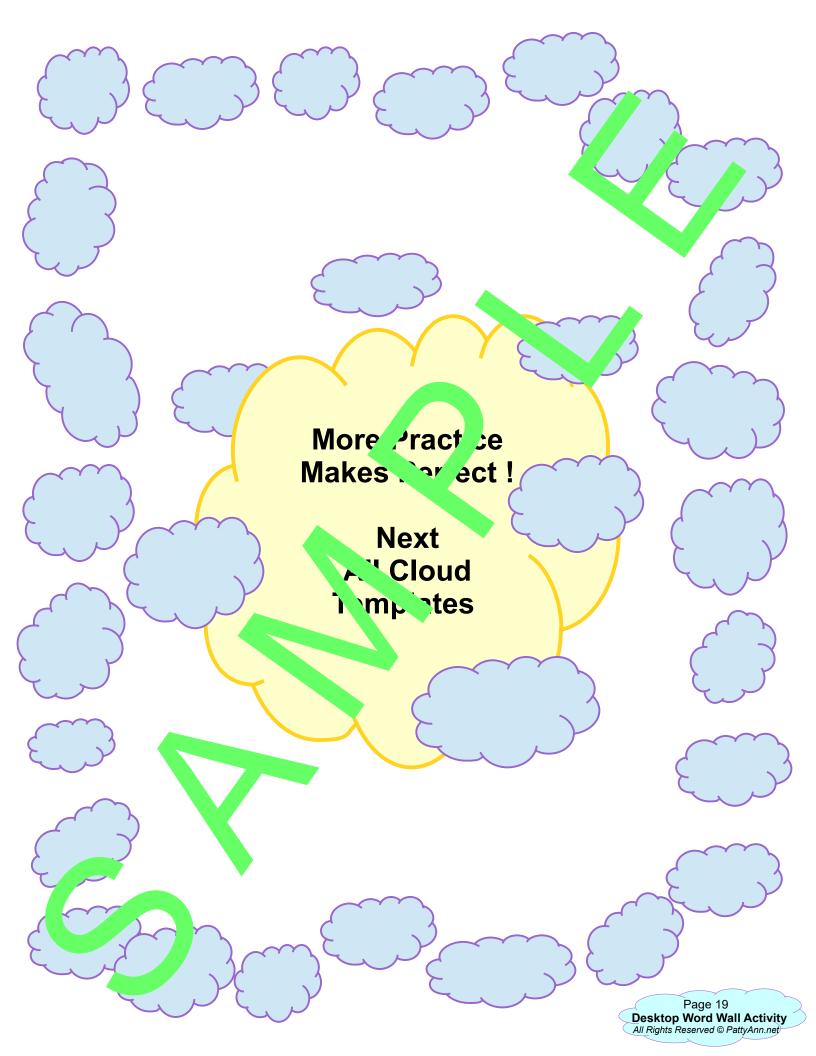
The Noun is:	
Substitute the noun.	Th Verb is:
	stitute the verb.
	·
Add adjectives to the noun.	621
	Add adverbs for the verb.
R write your sentence twice describ	oing nouns or verbs with color words.
Write your sentence twice describ	ing flouris of verbs with color words.

Page 15

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Make up your own practice sentence:_____

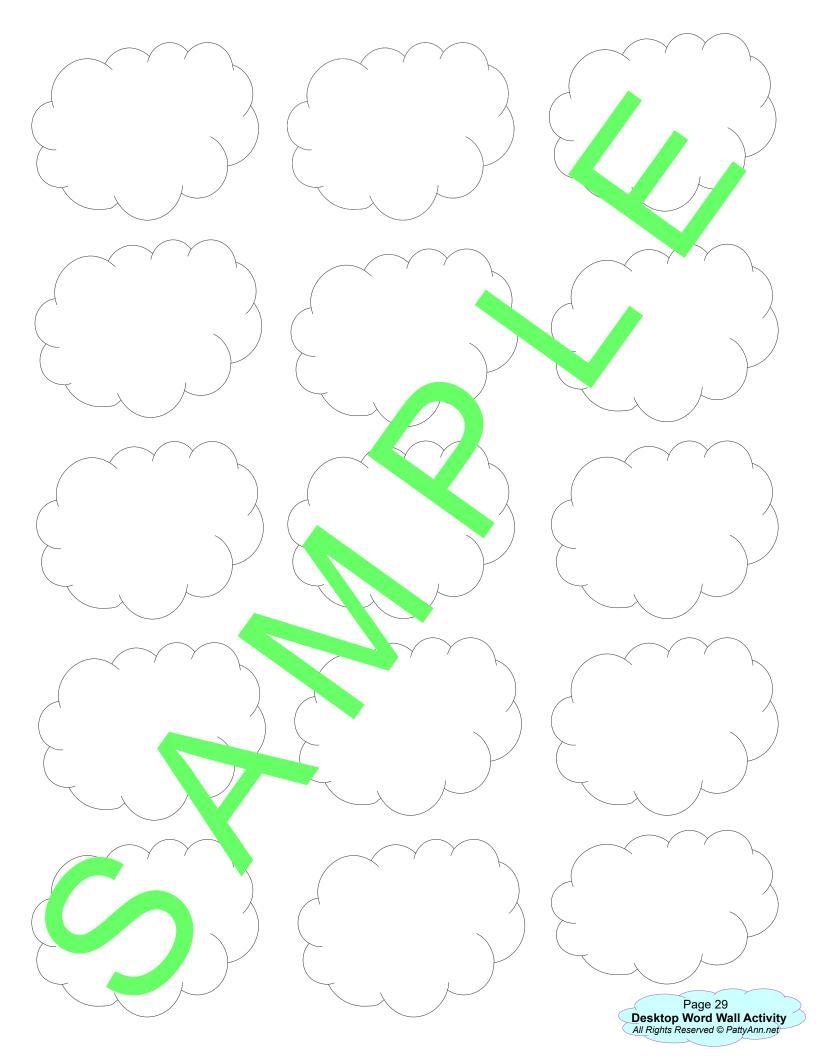


Use this as a template and copy as needed. Cut out the individual clouds. Write nouns, verbs, adverbs, and adjectives—one word in each cloud. Play with the arrangement of the clouds to make a variety of sentences. The small clouds are already filled in as these are common words used in many sevences. Make more small clouds for your use too.

Double up!! Write words on both sides of the clouds if you are an able tor instead of a wall board.









For Previewing this Lesson Plan.



