

Rubrics Assortment

5 Customized Templates

IN COLOR & BLACKnWHITE

Written Expression Rubric

Student Name:	Class:
Assignment:	Date:

Written Career Report

Student Name:	Class:
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Web Development Checklist

Name:	Assignment:	Date:
Check List Standards	Project and Process Proficiencies	

Oral Presentation Rubric

Student Name:	Class:
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Generic Grading Rubric

Student Name:	Class:
Assignment:	Date:

**WITH
RUBRICS
EXPLAINED**

**BY PATTY
ANN**

Grade Crite
Assignment elements are organized a formatted in logical struc
Content is accurate, complete an includes the required elements
Communicate effectively a complete an accurate in
Assignment goals and o understandi are shown i student's wo
Assignment applies writi conventions edited and proofread correctly
Assignment submitted w time line all

Student Name:
Assignment:
Grade Criteria
Format elme are organized sequenced in logical structu
Five (5) quest are included a addressed appropriately
Content is accurate, complete and includes all the required elem
Content and graphics communicate the reader effectively
Assignment g and overall ur

Yes
Do
Oral Report: Personal Communicat Criteria
Explain...

Rubrics Assortment

5 CUSTOMIZED TEMPLATES

BY
P A T T Y A N N

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This package includes a PDF file and the ORIGINAL Word Doc File so you can customize these templates for your own needs.

*Enjoy these Rubric templates!
There are 4 Rubrics and 1 checklist for the following:*

- *Written Expression*
- *Oral Presentation*
- *Written Career Report*
- *Generic Grading Template*
- *Web Based Performance Checklist*

A helpful instructive explanation accompanies every Rubric.



Written Expression Rubric

A written presentation Rubric for ANY subject

Level of Cognition Assessed:

Knowledge: know, identify, list, record, name, acquire, demonstrate

Comprehension: describe, interpret, differentiate, conclude, restate, explain

Application: organize, restructure, translate, use, develop

Analysis: investigate, analyze, inquire, examine, classify, discover

Synthesis: develop, arrange, construct, create, plan, collect, produce, combine

Why this Type of Assessment

This assessment not only measures student's comprehension in a subject, but his/her ability to assimilate and organize the information into a cohesive written structure. Additionally, the Rubric can succinctly address how proficient the student is in their reasoning of the subject matter at hand. As a teacher you can share this assessment with the student when handing out an assignment, so students will understand the grading targets. As well, the Rubric can be shared thereafter, so the student will recognize areas for improvement.



Written Expression Rubric

Student Name:		Class:			
Assignment:		Date:			
Grade Criteria	Does Not Meet Assignment Criteria 0-1	Meets Assignment Criteria- Minimally 2	Assignment Criteria Below Average 3	Assignment Criteria Above Average 4	Assignment Criteria Above Average 5
Assignment elements are organized and formatted in a logical structure					
Content is accurate, complete and includes the required elements					
Communicates effectively and is complete and accurate in detail					
Assignment goals and overall understandings are shown in student's work					
Assignment applies writing conventions: is proofread and error-free					
Assignment was submitted within time allowed	Submission Date Not Met = 0 Points		Submitted on Time = 5 Points Submitted Late = 2 Points		
Assignment Total 25 Points Possible					
Comments					

Oral Presentation Rubric

An oral communication presentation Rubric for ANY subject matter

Rubric Standards Addressed:

- Prepare and present an oral report applying the Rubric criteria.
- Use proper and professional presentation techniques that include eye contact, body language, verbal tone, rate of delivery, and visuals.
- Apply correct pronunciation and enunciation when presenting.
- Apply organizational strategies.

Level of Cognition Assessed:

Knowledge: recall, identify, name, recognize, define, know

Comprehension: review, discuss, describe, illustrate, restate, report

Application: interpret, transfer, relate, demonstrate, show, exhibit

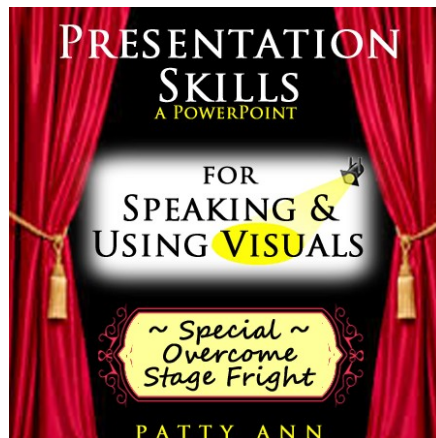
Analysis: investigate, analyze, compare, discover

Synthesis: develop, analyze, plan, formulate, compose, create, produce

Why this Type of Assessment?

This Rubric sets specific targets for presenting an oral report. This grid can be used as a checklist as a student gives his/her presentation. Additionally, teachers can share this grading Rubric with their class so students will know how their report will be assessed. This Rubric will set an expectation so students will understand their performance goals, and therefore can do their best.

See my PowerPoint to aid in oral presentations. Click the cover link below.



Oral Presentation Rubric

Student Name:			Class:		
Assignment:			Date:		
Does Not Meet Requirement			Meets Requirement		
Oral Report: Personal Communication Criteria	Does Not Meet Assignment Criteria 0-1	Meets Assignment Criteria- Minimally 2	Assignment Criteria Average 3	Assignment Criteria Average 4	Assignment Criteria Above Average 5
Explains content thoroughly, with a progressive flow from beginning to end					
Addresses peers in an articulate manner. Speaks slowly, clearly, and directly					
Maintains eye contact with audience, uses body language proactively					
Subject matter competence evident					
Assignment addresses objectives and materials					
Organization and outline is clear					
Visuals and technology is incorporated					
Assignment Total 35 Points Possible					
Comments					

Written Career Report Rubric

A Rubric for targeting and reporting ANY career path

The objective of this Rubric assignment is to gain insight into any type of career path. Students will identify and address the Rubric components and write a report about one career.

Address the Following:

- Prepare a written essay addressing the criteria as shown in the Rubric.
 - This Career Report Survey addresses a particular career path.
 - Create a professional written presentation including title and chapter pages, headers and footers, bibliography, credits, and references.
 - Apply correct sentence structure, grammar, and punctuation.
 - Reports will be proofread and edited.
 - Include applicable pictures and graphics.
 - Each individual student will write and present their own written report.
 - Apply organizational skills to the design format of the report.
-
- Include five (5) specific career oriented questions. Address each question specifically and thoroughly. Questions can be supplied by:
 - Teacher provides questions
 - Each student designs their own questions
 - Class collaborates and decides on questions
 - Choose questions from a question bank

Some samples of questions:

- Where is the career training and/or education obtained?
- What are starting salaries?
- What is the projected career outlook for the future?
- What are the advancement opportunities within this career field?
- Are there
apprentice programs available?



Written Career Report

Student Name:		Class:			
Assignment:		Date:			
Grade Criteria	Does Not Meet Assignment Criteria 0-1	Meets Assignment Criteria Minimally 2-3	Assignment Criteria Below Average 4-5	Assignment Criteria Average 6-8	Above Average Meticulous & Well Done 9-10
Format elements are organized and sequenced in a logical structure					
Five (5) questions are included and addressed appropriately					
Content is accurate, complete and includes all the required elements					
Content, pictures, and graphics communicates to the reader effectively					
Assignment goals and overall understandings are shown in work					
Assignment applies writing conventions: is proofread					
Assignment was submitted within time allowed	Time Line Not Met - 5 Points Deducted		Yes, Time Line Met + 5 Points		
Assignment Total 65 Points Possible					
Comments					

Generic Grading Rubric

A generic Rubric for grading ANY assignment.

The following Rubric can be used for any grading purpose and for any subject. This quick helper is a grab and go aid for last minute grading projects that come up. Enjoy this all utility template!



Generic Grading Rubric

Student Name:		Class:			
Assignment:		Date:			
Grade Criteria	Does Not Meet Assignment Criteria 0-1	Meets Assignment Criteria- Minimally 2	Assignment Below Average 3	Assignment Criteria Average 4	Assignment Criteria Above Average 5
Assignment includes required elements					
Assignment is complete and accurate in detail					
Assignment addresses objectives and meets goals					
Assignment is submitted on time					
Assignment Total 20 Points Possible					
Comments					

Performance Assessment Web Development Checklist

A Rubric checklist for website development

This Rubric for developing websites is an assessment of knowledge for performance tasks, and a checklist for student and teacher evaluation.

Rubric Standards Addressed:

- Website Organization
- Design Skills
- Technical Skills
- Research and Validation
- Communication and Navigation
- Project Planning and Management

Level of Cognition:

Application: interpret, transfer, apply, develop, use, operate, organize

Analysis: investigate, examine, survey, classify, inspect, discriminate

Synthesis: arrange, construct, propose, plan, invent, formulate, collect, compose, produce, design, create, prepare, modify, set up, combine

Evaluation: judge, assess, compare, evaluate, decide, choose, validate, consider, value rate, select

Why this Type of Assessment?

Checklists are a quick way to assess if a performance task has been completed in a manner congruent with the objectives of the assignment. Applying the rubric principles to the standards and goals as outlined, this assessment checklist is universal in both form and function.



Web Development Checklist

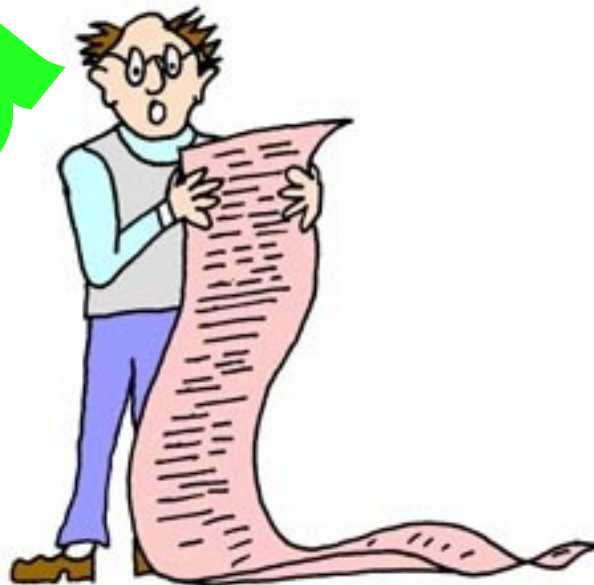
Name:		Assignment:
Check List Standards		Project and Process Proficiencies
Yes	No	Website Organization
		Categorizing files in folders
		Page construction in sequential order
		Overall website organization is logical
		File naming conventions are consistent
		Design Skills
		Incorporate color and style consistently
		Designing for usability and accessibility
		Scalability from small to large proportionately
		Integration of user interface techniques
		Screen size considerations in page design
		Rebuild web pages based on user feedback, if applicable
		Factoring user response into redesign, if applicable
		Content consistently formatted across the website
		Technical Skills
		Creating root folder and site pages
		Files used consistently
		Inserting images and text
		Links – relative and absolute tags, all working
		Importing images to the “image” folder and saving appropriately
		Interactive images incorporated into website, if applicable
		Text; formatted properly, edited and proofed
		Alignment; of text and images to each other
		Buttons and all links working
		Header sections; all heads formatted the same
		Formatting tags; used consistently
		Backgrounds, if used, with consistency
		Columns, rows, and border placement
		Research and Validation
		Content is researched, valid, and investigated
		Include copyright information for content and/or images
		Project Planning and Management
		Plan and create a storyboard for project
		Create a time line with checkpoints
		Create and assign tasks, apply to time line
		Create and apply project ideas and concepts
		Plan logical website navigation
		Design a quality assessment checklist
Comments		

Easy on the Printer 4 Black on White Printing

Rubrics Assortment

*The following pages contain just the Rubrics.
They are formatted in black and white to
accommodate users with less printer ink.*

- *Written Expression*
- *Oral Presentation*
- *Written Career Report*
- *Numeric Grading Criteria*
- *Website Development Checklist*



Written Expression Rubric

Student Name:		Class:			
Assignment:		Date:			
Grade Criteria	Does Not Meet Assignment Criteria 0-1	Meets Assignment Criteria- Minimally 2	Assignment Criteria Below Average 3	Assignment Criteria Average 4	Assignment Criteria Above Average 5
Assignment elements are organized and formatted in a logical structure					
Content is accurate, complete and includes the required elements					
Communicates effectively and is complete and accurate in detail					
Assignment goals and overall understandings are shown in student's work					
Assignment appears as writing conventions are followed, is edited and proofread correctly					
Assignment was submitted within time limit allowed	Submission Date Not Met = 0 Points		Submitted on Time = 5 Points Submitted Late = 2 Points		
Assignment Total 25 Points Possible					
Comments					

THANK YOU for Your Previewing!

Rubrics Assortment
5 Customized Templates
IN COLOR & BLACKnWHITE

Written Expression Rubric WITH RUBRICS EXPLAINED

Student Name: _____ Class: _____
Assignment: _____ Date: _____

Written Career Report

Grade Criteria: _____

Assignment elements are organized in logical structure. Content is accurate, complete and includes the required elements. Formal elements are organized in logical structure. Five (5) questions are included in assignment. Assignment goals and objectives are shown in student's work. Assignment includes all the required elements. Content and graphics communicated the reader effectively. Assignment submitted on time and overall quality is excellent.

Web Development Checklist BY PATTY ANN

Name: _____ Assignment: _____ Date: _____

Check List Standards: *Project and Design Proficiency*

Yes _____

Oral Presentation Rubric

Student Name: _____ Class: _____

Assignment: _____

Generic Grading Rubric

Oral Report Personal Communication Criteria

Student Name: _____ Class: _____

Assignment: _____ Date: _____

ALL SALES BENEFIT

PATTY ANN.NET
PET PROJECT



THANK YOU FOR YOUR SUPPORT !