



How to Paraphrase 2 Understand A Learning Activity

*Suitable 4 Classrooms
& ALL Work Cultures*

P A T T Y A N N

How to
Paraphrase 2 Understand
A Learning Activity
Suitable 4 Classrooms & for ALL Work Cultures

by **PATTY ANN**

Published by Patty Ann

Copyright 2013 Patty Ann

All Rights Reserved.

No part of this book may be reproduced, stored in or introduced into a retrieval system, or transmitted, in any form or by any means (electronic, mechanical, photocopying, recording or otherwise) without the prior written permission of the author-publisher.

Inquiries and questions can be directed to PattyAnn.net

Thank YOU & Enjoy!

Paraphrase 2 Understand Activity

Suitable 4 Classrooms & for ALL Work Cultures

Description

This program is designed to participate in paraphrase awareness across all platforms and environments. It is SIMPLE, EASY, QUICK, and without taking precious time away from classroom schedules or work place projects. With a very short introduction, this training can be incorporated into your daily or weekly plan without disruption. In fact it is so easy to learn, and so rewarding that everybody loves to participate, even the ones at the top. Administrators, supervisors, leads, and management can enjoy being involved in this reward system, which is designed to lead by example.

Reasoning

Whether a person is a student, employee, manager, family, friend, or other, he/she can easily learn how to paraphrase and successfully use it in interactions with others. Paraphrasing allows mutual understanding in any situation of ambiguity. The outcome of learning to paraphrase is that there is mutual agreement. This contributes to collaborative cultures and a far fewer conflicts.

Collaborative environments are essential for classrooms, work cultures, for any challenging situation, and everywhere people interact.

Examples where paraphrasing is most useful:

- Using exact language helps others understand expectations.
- Team projects can be brought with different perspectives. Paraphrasing clarifications of projects insures a united work place.

Classrooms are the perfect environments to introduce students to paraphrasing techniques. Helping students to learn how to paraphrase early on will serve them as they mature and well into their adult lives.

This simple activity can be used not only in the classroom, but in all work and peer environments. This Paraphrase 2 Understand Activity is SIMPLE to teach, EASY to Explore, and has FUN productive results.

Training

(Duration 10 minutes)

Discuss the Following

Define the Word Paraphrase

First define the term paraphrase. You might start with a list of words that describe it.

- Restate in your own words what someone said
- Reword someone's statement to gain understanding
- Rephrase something you heard to comprehend the text
- Revise the sentence structure to make more sense to you

Have your audience add to this list until there is a common thread of understanding around the word paraphrase.

Define the Word Understand

Define the word understand using other words. This is important so that the audience can connect it to the purpose of paraphrasing. Ask your class what words describe the word understand.

- Realize
- Recognize
- Know
- Aware
- Have the student add to this list

The purpose for the definitions above is to establish comprehension of the words paraphrase until there is an understanding.

Explain Activity to Participants

Encourage all personnel to participate. This learning is fun and rewarding.

Say: Your goal is to recognize and award your peers when they take action to paraphrase an ambiguous statement you made. They can, and you can, restate your intention into a useful common understanding for both of you.

Just like the times you need to rewrite an essay for clarity, sometimes you will need to comprehend better what someone else said.

This is an ongoing activity within a specified time period to raise the level of awareness by learning to paraphrase. The activity is about gaining mutual understanding by rephrasing a statement spoken in unclear terms.

Here is how it works:

1. When a peer talks to you, listen for confusing statements. (This is easy. They are the words you don't understand.)
2. Clean up their statement by rewording until you both agree on what was said and meant. Emphasize these must be clarifying statements.
3. The person who said the confusing message will present their peer, who paraphrased, with an award immediately, or as soon as it's possible.

That is it! This exercise is simple, easy and fun and takes only a moment to do!

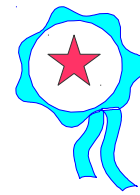
Starter Statements

The goal is for students reword a confusing sentence sensibly back to their peer. For a simple starter statement may be necessary, to precede the actual clarifying statement. These are starter statements:

- I don't know what you want
- Can you repeat that again
- Please talk slower I didn't get what you said
- Can you explain that again?

Paraphrase 2 Understand Challenge!

- **Recognize** Paraphrasing in Action and Language.
- **Participate** in the Paraphrase 2 Understand Activity to Create Understanding with Your Peers.
- **Observe and Award** Outside Your Circle of Friends.
- **Paraphrase** Every Time You Hear an unclear Sentence.
- **Recognize** Paraphrasing in Language so You Can Award Others.
- **Acknowledge** Your Peers when You Witness Good Paraphrasing in Language.
- **Give an Award** to Your Peers for Paraphrased Sentences Caught in Action.
- **Understand that Paraphrasing** is a Learned Behavior that Takes Practice to be Proficient.
- **Paraphrasing** Results in More Understanding and a Positive Communication Climate.

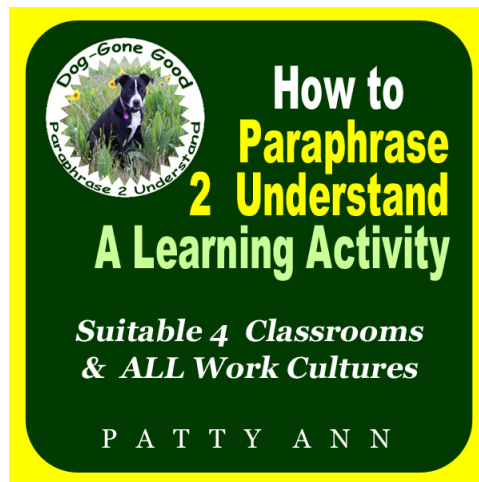




Sample

Thank YOU for Previewing

How to Paraphrase 2 Understand A Learning Activity



*Check out the other Life Training Skills
for Classrooms and the Work Place
Visit: PattyAnn.net*

THANK YOU FOR SUPPORTING

